

# Ergonomics training in France: positioning and actions of the CE2

## Bureau du CE2

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<http://www.ce2-ergo.fr/>

# College of professors and assistant professors in Ergonomics

*Collège des Enseignants – chercheurs en Ergonomie*

- An association (law 1901)
  - Created in 2004
  - 60 members in 2018
- that gathers
  - the professors and assistant professors of the higher education institutions in France (Universities, engineering schools, CNAM)
  - trained in ergonomics and teaching ergonomics (specific criteria)
  - Committed to promote and defend teaching and research in ergonomics
- recognized by SELF

# Ergonomics training of in France

- **Picture in France**

- Main actions in recent years

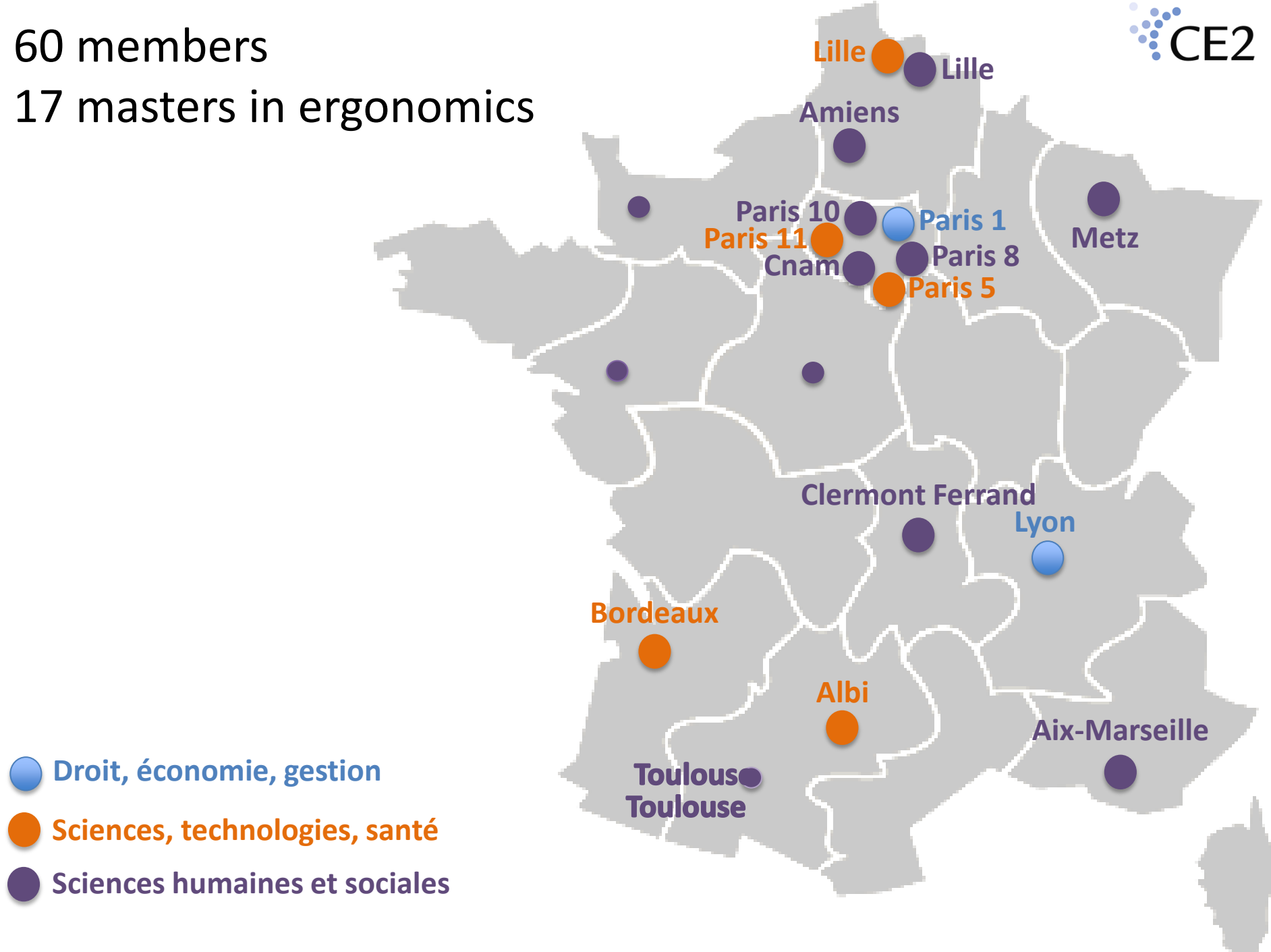
- Defenses and recognition of ergonomics training
- Evaluation of teacher-researchers

- Perspectives

*in partnership with other  
associations representing the  
ergonomics professions*

60 members

17 masters in ergonomics



 Droit, économie, gestion

 Sciences, technologies, santé

 Sciences humaines et sociales

# Ergonomics training of in France

- **Picture in France**
- Main actions in recent years
  - Defenses and recognition of ergonomics training
    - Recommendations for masters
    - The “ergonomics professions sheet” and its variations
    - Two working groups on ergonomics certifications
  - Evaluation of teacher-researchers
- Perspectives

# Defenses and recognition of ergonomics training

## Objectives and issues

- how to maintain a common guideline in an evolving and ongoing accreditation process?
  - On what basis do negotiations take place locally?
  - which reading grid to provide to local and national evaluators?
  - Where and how intervene at a more global level (national, european, ...)
  - What are the ergonomics professionals' difficulties and what are their needs (in partnership with different ergonomics associations)?
- ensuring both coherence and flexibility

# Defenses and recognition of ergonomics training

## Exemple : Recommendations for masters

- A short document (5 pages)
- Related to other reference texts, produced **by other ergonomics associations** ( IEA recommendations, CREE criteria, ergonomics professions sheet, ...)

### Usage

- at the disposal of all
- support in local negotiations
- support in national negotiations (RNCP)
- *International perspectives ?*



### **Recommandations relatives aux Masters d'Ergonomie** édition : novembre 2013<sup>1</sup>

#### **Déclarations Liminaires**

L'objectif de ce texte est triple :

- faciliter la construction de programmes de formation au niveau master d'ergonomie par les établissements d'enseignement supérieur ;
- fournir un guide pour l'évaluation de ces programmes dans le cadre des démarches d'habilitation adressées au Ministère de l'Enseignement supérieur et de la Recherche ;
- contribuer au contrôle de l'usage du terme « ergonomie » dans les intitulés de diplômes et ainsi aider à la reconnaissance de la profession.

Ces recommandations ont été élaborées par le Collège des Enseignants-Chercheurs en Ergonomie (CE2). Les critères d'admission au sein du CE2 sont précisés dans l'encadré 1.

Ces recommandations sont :

– cohérentes avec les recommandations élaborées par l'IEA (International Ergonomics Association)

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  - Evaluation of ergonomics professors and assistant professors
- **Perspectives**



# Evaluation of ergonomics professors and assistant professors

- Study on CE2 members' publications (2016-17 survey)
- Exchanges on the evolutions of the qualification criteria (CNU16)
  - With the National University Council
  - With other associations (practitioners and researches)
  - With the francophone journals
- Definitions of work leads
  - future positioning in the instances, including the CNU
  - Strategies to help in publication
  - International actions?

# Perspectives

Resonance with concerns in other countries?  
International actions?